

Making A Difference with your Future

Friday, September 22, 2006

5:00 p.m. - 7:00 p.m. - Registration

7:00 - 8:00 pm

Opening Remarks / Light Dinner / Overview of Weekend and Rules / Keynote Address / Explanation of D.E.A.F. Awards

Claudia Bergquist and **Meredith Crane** of Deaf Initiatives will make opening remarks and **Dr. Gerry Buckley** from the National Technical Institute for the Deaf will be the keynote speaker.

8:00 p.m. - 9:00 p.m.

Entertainment / Ice-Breaker: CJ Jones

Saturday, September 23, 2006

7:30 a.m. - 8:30 a.m. – Breakfast & Exhibits

8:30 a.m. - 9:00 a.m. Transition Video

Del Dage, NTID Lead Counselor, will show a video and explain what the students' sessions will include. NTID Counselors will be introduced.

9:00 a.m. -10:45 a.m.

Students - *Getting Acquainted / Interest Survey: Career Decision Making System*

NTID Counselors will work with the students to prepare them for the workshop and give them a chance to get to know each other. Students will also fill out a self-awareness/job readiness checklist. Students explore skills, interests, values, dreams, fears, and goals both in private and interactive ways.

Parents – *Characteristics of a Successful Student*

Dr. Catherine Andersen will provide information on the characteristics of successful young adults. Academic preparation, as well as social and emotional characteristics of students who persist in college as well as succeed in a vocational setting, will be discussed.

10:45 a.m. - 11:00 a.m. - Morning Break

11:00 a.m. -11:45 a.m.

Students – *Interest Survey Interpretation and Holland Categories*

Facilitated by NTID counselors, students relate information gathered in self-awareness activities to six career/Holland categories. Job function, skills, interests etc. are all described in detail relating to student experience.

Parents - *The Role of Rehabilitation Services Commission / Bureau of Vocational Rehabilitation / Transition Guidelines*

Grace Grabler and **Darlene Britford** an interactive presentation that will discuss the services provided by Rehabilitation Services Commission and how to access those services.

11:45 a.m. - 1:30 p.m. Lunch & Exhibits & DEAF Awards presentations

1:30 p.m. - 3:15 p.m.

Students – *Achieving Goals Video and What to do next?*

A wrap-up of the Interest Survey, along with interactive discussions about the future and the students' direct role in their transition. Facilitators - NTID Counselors.

Parents - *"Accessing Resources - It's A Mazing"*

Claudia Bergquist will lead this session about community resources, ADA, financial aid, etc. **Lori Cannon** will discuss vocational options during this highly interactive session. **Janet Miller** will explain the benefits and incentives available for youth obtaining employment or attending college.

3:15 p.m. – 3:30 p.m. – Afternoon Break

3:30 p.m. - 5:00 p.m. Career Fair

Parents and students will hear from a variety of deaf and hard of hearing professionals. These professionals will discuss background, work history, education, skills needed and likes/dislikes about work. **Edwin Miller** and **Jennifer Smith-Dudash** will open with their experience with placing deaf and hard of hearing young adults into employment and will lead a discussion/role play about employment, interviewing techniques, and work ethics/rules.

5:00 p.m. - 6:15 p.m. – Optional continuation of career fair one-on-one meetings, One-on-One meeting with BVR Counselors & Time to Relax

6:15 p.m. - 7:15 p.m. - Dinner

7:15 p.m. - 7:30 p.m. - Group Photo

7:30 p.m. - 9:00 p.m. D.E.A.F. Awards

Four winners announced and show video of winning speeches

Deaf Initiatives hosts – **Richard Larson** and **Jacqueline Hanna**; Entertainment – **CJ Jones**; Master of Ceremony – **Angela Pace**

9:00 p.m. - 11:00 p.m. Student Disco & Adult Social Hour

Sunday, September 24, 2006

7:15 a.m. - 8:30 a.m. - Breakfast

8:30 a.m. - 9:30 a.m. Communication Technology

Danny Barrett will give a demonstration of the newest technology available, including Relay Online and Video Relay Service, CapTel, Pagers, etc. and proper etiquette when working with VRS interpreters. Participants will have an opportunity for hands-on practice.

9:30 – 9:45 Morning Break

9:45 – 10:30 am

The Role of Parents and Students in Transition

Claudia Bergquist will review a transition model and checklist, and illustrate ways parents and students can participate in the transition plan.

10:30 a.m. - 11:45 a.m. - Morning Break

10:45 a.m. - 11:45 a.m.

Fast Forward to Your Future

An interactive panel of **past participants** of the workshop, who will share their advice and experiences regarding transition. Parents and students will have an opportunity to ask questions.

11:45 a.m. - 12:00 p.m. Closing Program

Dr. Gerry Buckley will close the workshop with advice for the families.

Noon Evaluation

Over-all evaluation to be completed by all students/parents.